A Message from the President of Lake Washington Institute of Technology

Dr. Amy Morrison Goings, LWTech President

There’s something about being surrounded by industry and innovation. Within just a few miles of the college, companies like Astronics, Boeing, EvergreenHealth, Google, Microsoft, Terex, and Synrad are changing the future of not just our region, but the world. As these companies, and thousands more, are creating regional economic growth, they look to Washington’s community and technical colleges for skilled employees who are up-to-date on the latest technologies.

I’m proud to say that hundreds of industry leaders serve on our advisory committees. These executives help shape our programs, develop internship opportunities for our students, and, in many cases, hire our graduates.

Even as we work together to build the workforce of tomorrow, a statewide skills gap still exists.

The Washington Roundtable says that, of the 740,000 job openings in the next five years, more than half of those openings will require a college certificate or degree. Most of these jobs will be filled with workers who have postsecondary education and training.

The launch of our Smart Start self-placement assessment program in math and English allows students to review their results and choose their own placement, rather than have it imposed on them. This innovative, faculty-led process will also empower students to pick the Math and English course that’s best for them.

The college also spent the past year developing new Bachelor of Applied Science (BAS) degrees. LW Tech now offers eight* BAS degrees, which is more than any other technical college in the state. This year alone, we added three new BAS degrees in Dental Hygiene, IT Application Development – Computing & Software Development, and Digital Gaming & Interactive Media, with more in the pipeline.

The development of these new degrees is in direct response to our local industry needs for employees with higher-level skills and knowledge to compete in the global economy, and ultimately, bridge the skills gap in the state.

We’re excited about the future of the college. I invite you to come to campus to see this work firsthand. Tour our labs and see our students in action. Learn how you can support our students through the LW Tech Foundation (Foundation) by providing scholarships, advocating on behalf of the college, or by providing internships or joining one of our advisory committees.

With appreciation,

* As this publication was going to press, LW Tech received news from the NWCCU that two more BAS degrees in Behavioral Health and Funeral Services Education have been approved. LWTech now offers eight BAS degrees.
Each year, over 6,500 students come to LWTech to transform their lives. Each of those students has a story, and a journey that led them to further their education. As members of the Board of Trustees, we take great pride in the work going on at the college. Our collaboration with the LWTech Foundation Board of Directors, and LWTech President, Dr. Morrison Goings, provides the opportunity for us to share news from the college with the community when we’re meeting with business leaders, or when we’re down in Olympia meeting with legislators.

As part of our commitment to provide leadership through governance of the college, we regularly hear inspiring stories from our students, faculty and staff. This past year, we heard updates from many areas around the college, including: the Adult Basic Education (ABE); English as a Second Language (ESL); Integrated Basic Education and Skills Training (I-BEST); Funeral Services Education programs; enrollment trends; the strategic plan; equity, diversity and inclusion work; data dashboards; the leadership development program (LEADS); the new Bachelor of Applied Science (BAS) programs; and the LWTech Foundation. There really are so many great initiatives going on at the college.

The Trustees have the great honor to recognize students and faculty for their achievements. We were pleased to honor our Phi Theta Kappa All-Washington Academic Team and Washington State Association of College Trustees Transforming Lives Award student nominees. It was also a great pleasure to award tenure to six deserving faculty members.

It is a privilege to work alongside the faculty and staff of LWTech.

A Message from the Board of Trustees

Dr. Lynette Jones, 2016-2017 LWTech Board of Trustees Chair

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2016-2017 Board of Trustees

Dr. Lynette D. Jones, Chair
Bruce J. Reid, Vice Chair
Anne Hamilton
Darrell S. Mitsunaga

Lake Washington Institute of Technology (LWTech) values equality of opportunity, human dignity, racial, cultural and ethnic diversity both as an educational institution and as an employer. The college provides equal opportunity in education and employment and does not discriminate on the basis of race or ethnicity, creed, color, national origin, citizenship, sex, marital status, sexual orientation, gender identity, age, religion, disability, genetic information, or veteran status. The college complies with applicable laws prohibiting discrimination and harassment in employment, educational programs and admissions, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Americans With Disabilities Act of 1990, the Age Discrimination Act and the state law against discrimination, chapter 49.60 RCW.

LWTech is an open enrollment college open to all persons 18 years or older or those with a High School diploma or equivalent. LWTech offers over 100 degree and certificate options in programs leading to direct employment and provides English language courses to ensure those with limited English language skills will be able to participate.

Inquiries regarding compliance procedures and complaints may be directed to the college’s Affirmative Action Officer: Mona Parks, Executive Director, Human Resources, Affirmative Action Officer/Title IX Coordinator, 11605 132nd AVE NE, Kirkland, WA 98034, (425) 739-8212, Washington Relay (TRS) 711.

The contents of this publication were developed with funds from the Carl D. Perkins Act. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation (NSF). (NSF DUE #1458583 and NSF DUE #1502032)

Credits:

A special thank you to LWTech and LWTech Foundation staff for their help in the creation of the 2016-2017 Annual Report; and to the students and faculty who through their awards, achievements and amazing lives we are able to celebrate them today!
Dear Friends,

We are grateful for your continued generous support of the Foundation! Together, we are engaging businesses and the community in supporting LWTech, its students, and its work in building a strong economy and community. Thank you!

As a result of your giving, the Foundation raised a record-breaking $675,000 for student scholarships, program support, the student emergency fund at LWTech, and ongoing offerings. Highlights include:

**Student Scholarships**

Assisting students with the high cost of tuition, books, and program-related materials and equipment is the heart and soul of the Foundation’s work. During the 2016–2017 academic year, the Foundation proudly awarded a total of $248,901 in merit and need-based scholarship support to 214 highly motivated, hardworking students.

**Program Support**

The Foundation is pleased to support LWTech’s hands-on, workforce-ready and innovative learning opportunities and programs of study. During the 2016–2017 academic year, the Foundation provided more than $45,000 to instructional programs across campus for necessary materials, equipment and projects; professional development opportunities for faculty; and opportunities for students to compete in regional and national competitions related to their field of study.

**Student Emergency Fund**

The student emergency fund provides emergency financial assistance to students in crisis situations, enabling them to continue to pursue their academic and career goals when unexpected obstacles and barriers arise. The most common needs for this support are assistance with tuition, school supplies, rent and emergency housing, food, utilities, transportation costs (gas and bus passes), medical needs, and childcare. This year, the Foundation was able to assist 38 students with emergency financial assistance with an average award of $425 per student.

Together, we are making a difference in our community! Thank you for your incredible investment in LWTech.
Dear Friends,

Another inspirational year!
It’s an honor and a privilege to continue to serve as executive director of the Foundation. Every day I see the incredible impact of your generous gifts, particularly in the areas of student scholarships, program support, and the student emergency fund. I have the opportunity to meet with our scholarship recipients and they consistently tell me how appreciative they are of the support they receive. On behalf of these scholarship winners, thank you!

Here are some of the ways your donations are making a difference in the lives of LWTech students:

• Overall, **37% of LWTech students complete their program** within a six-year time frame. However, **86% of Foundation scholarship recipients complete** or remain enrolled working toward graduation within the same six-year period.

• The larger the award ($1,000 and up) the more likely a student is to complete their program.

• Providing support for instructional programs, such as equipment, materials and special projects to enhance student learning.

• The student emergency fund provides students with **emergency financial assistance in crisis situations**, enabling them to pursue their academic and career goals also significantly improves student completion.

• **54% of students who receive the emergency grant go on to earn a degree or certificate in their program of study.**

• **90% of students who receive an emergency grant go on to successfully complete that quarter of school.** This is well above the average student enrollment.

Clearly, the power of scholarships and student support is undeniably positive and long-lasting. Thank you very much for investing in our students and community through the Foundation.

Gratefully,

Elisabeth Sorensen, LWTech Foundation Executive Director
Our Mission
To prepare students for today’s careers and tomorrow’s opportunities

Our Vision
To be the college of choice for workforce education

Vision Narrative
LWTech is recognized by students, business, community, and peer organizations as the choice for innovative workforce education because we:

• Value diversity and welcome students from all backgrounds and levels of educational attainment.
• Create educational opportunities and support for students to achieve success and prepare for lifelong learning.
• Distinguish ourselves by offering creative, cutting-edge, hands-on education.
• Offer students choices to achieve their educational goals through applied, pathway-based education from basic education and certificate programs to baccalaureate degrees.
• Teach using the latest industry standards and cross-discipline approaches to prepare students for immediate and future employment.
• Empower employees to reach their potential in a supportive environment that values collaboration, transparency, respect, and integrity.
• Work in partnership with business and industry as well as local and global organizations to foster economic vitality and create prosperous communities.
• Thrive in state-of-the-art facilities that use the latest learning and business technologies to enhance the delivery of education and our internal operations.
• Implement innovations that result in a financially-sustainable organization.

Core Themes
Pathways
LWTech is accessible to the community by providing multiple entrance points and educational pathways. The college is a conduit for students to upgrade their skills, transition into new careers, or further their education and training.

Student Achievement
At LWTech, students gain the skills and knowledge needed to achieve their educational goals and to participate in the workforce.

External Engagement
LWTech forms partnerships with governmental and community organizations, educational institutions, business, and labor in order to effectively support the Institution’s mission.

College Community
LWTech provides a safe, supported and engaging learning environment for students and work environment for faculty and staff.
LWTech students experience valuable hands-on learning in classrooms and labs. They also gain real-world experience and get involved with local businesses and the community. These opportunities inspire them to build important connections, gain confidence, and challenge themselves. The following is a brief overview of some of the experiences and recognition our students received this past year:

Community Involvement and Service

Local artist and former LWTech Welding Technology student, Merrily Dicks, in partnership with LWTech Welding graduate, Riley Schroeder, created a beautiful sculpture comprised of railroad stakes collected by members of the community. The Cross-Kirkland Corridor piece was approved by the Kirkland Cultural Arts Commission and is a great example of how community members, students, and faculty come together to benefit our community.

Recognition

LWTech Bachelor of Technology in Applied Design (BTAD) student, Social and Human Services AAS graduate, former All-Washington Academic scholar, and active member of LWTech’s Associated Student Government (ASG), Amanda Pelly, was nominated by the LWTech Board of Trustees for the Washington State Association of College Trustees 2017 Transforming Lives Award. The annual award recognizes current students and alumni who have overcome barriers to reach their academic goals.

This past year, LWTech Public Health student and Physical Therapist Assistant (PTA) AAS graduate, Chris Osler, was named to the Phi Theta Kappa 2017 All-Washington Academic Team.

Ten Transportation students (pictured above) received scholarship awards totaling $20,000 from the Washington State Hot Rod Hall of Fame (WSHRHF). The WSHRFH awards scholarships to automotive students that exhibit strong talent and motivation, but are in need of financial assistance to achieve their goals.

Automotive students Gregg Higgins, Kellen Lybeck, and Natalie Weber were awarded Restoration Scholarships by the Restoration, Preservation & Mentorship (RPM) Foundation, a not-for-profit dedicated to cultivating the next generation of automotive restoration and preservation craftsman. The scholarships support automotive students with tuition, tools, and other expenses relating to their program.

Our Digital Gaming & Interactive Media students showcased their creative talents at high-profile events, such as Power of Play and PAX West. PAX West is one of the largest gaming events in North America.

Transforming Lives Award Nominee, Amanda Pelly

Chris Osler


Merrily Dicks and Riley Schroeder with their sculpture. Photo courtesy of: Don Dicks
Marine veteran, Photonics and Electronics Technology student, **Greg Wooldridge**, was in his fourth quarter at ITT Tech when the company went out of business. He was left with an incomplete degree, and an uncertain future. He connected with some other ITT Tech student veterans and together explored what LWTech had to offer.

Wooldridge said that Ahmad Bennett, the Coordinator of LWTech’s Center of Excellence for Veteran Student Success (CEVSS), was very influential in his reason for coming here. “He dropped everything he had going on for that entire first week to get us processed and ready for the quarter,” said Wooldridge. “We were greeted with open arms,” he added.

While working toward his AAS degree in Electronics Technology, Wooldridge also enrolled in the new Photonics Technology certificate program, funded by the National Science Foundation. “The subject matter is intriguing. The projects and the labs really help you understand the concepts,” he said. As part of the Photonics program, Wooldridge participated in co-op study at Synrad, a CO2 laser manufacturing company located in Mukilteo, Wash. While he originally wanted to continue working in avionics as he did in the Marine Corps, his experience with the Photonics program and Synrad has changed his mind. He now hopes to pursue a career in optics and laser technology after graduation.

Wooldridge describes LWTech as a “home away from home.” “I love how
Vet-friendly it is. Just knowing that we have someone we can go to or multiple people we can go to get support, and it’s good support – I just love it.”

Natalie Weberg is no stranger to hard work. As a child, her parents moved almost every year, and she found herself going from school to school, working to establish herself each time with new friends, new neighborhoods, and new surroundings. After high school, she worked as a deli manager, often taking graveyard shifts to make extra money.

“I realized that this was my peak. I didn’t really see myself going higher, and I didn’t want to do that forever. One day I just took a leap of faith and decided to go to school,” she said.

That leap, and her strong work ethic, brought her to LWTech. While she was a student in the Auto Body Technician program, Weberg worked two jobs to support herself. “Paying tuition was probably the biggest challenge. I had to get student loans just to get tools and pay my way through all of this, because I was living paycheck to paycheck,” she added.

After finding scholarship opportunities on the Foundation webpage, she applied for Foundation scholarships and was awarded several from the Washington State Hot Rod Hall of Fame, Porsche Club of America Pacific NW Region, RPM Foundation, and Blair’s Promise: A Second Chance Scholarship in Memory of Blair Bonine. “These scholarships made a huge difference! They have helped with everything from tools to tuition, which freed up enough of my paycheck to put a roof over my head and food on the table,” said Weberg.

“Overall, the Auto Body program has given me a clear direction for my career,” said Weberg. “All the contacts that I’ve made through the program, whether through the scholarships, guest presentations, or people I was introduced to by the professors… there’s lots of networking opportunities. I’m confident that I’m going into the industry knowing that I have these people to back me up.”

“I’m confident that I’m going into the industry knowing that I have these people to back me up.”

– Natalie Weberg

Born and raised in Western Washington, Theo Alexander describes his decision to come to LWTech as, “the obvious choice because of how close the school was to my house.” But Alexander didn’t always reside so close to the college. Drafted out of high school by the Los Angeles Dodgers, Alexander played professional baseball for three years before returning to his hometown and enrolling in LWTech’s Accounting program.

While earning his AAS degree, Alexander also completed three certificates of proficiency in Accounting, all while maintaining a high GPA. His success continued when he received the Tjossem Family Endowed Scholarship through the Foundation, which helped him cover his tuition and textbook expenses. “Receiving this scholarship removed some of my financial stress and allowed me to focus even more on school,” he said.

In addition to receiving the scholarship through the Foundation, Alexander also contributes his success to the instructors. “The teachers were my favorite part of the school, because they were so focused on the students. They responded to emails promptly and answered questions thoroughly so I could really understand what was being studied,” he said. “They were there to help me and genuinely care,” he added.

After graduating in June 2016, Alexander landed a job as an Accounting Assistant for the Boys and Girls Club of Bellevue. His aspirations don’t stop there. He is working towards his Bachelor’s degree in Accounting, and hopes to someday become a CPA.

“My experience at LWTech has been a positive one. I recommend LWTech whenever anyone asks me what they should do about college. It’s a great place to go to school if you want to get a degree in anything, because the choices are endless!”

– Theo Alexander

“The projects and the labs really help you understand the concepts.”

– Greg Wooldridge
LWTech is the only public institute of technology in Washington state and offers eight BAS degrees, 42 two-year associate degrees, and more than 85 certificates. LWTech also offers several high school programs, like Running Start, Technical Academy, and Open Doors. LWTech is accredited at both the Associate and Baccalaureate Degree levels by the Northwest Commission on Colleges and Universities. LWTech supports student achievement through centralized campus initiatives that include: the Completion Initiative; the Equity, Diversity, and Inclusion Plan (EDIP); grant development; and the college’s Strategic Plan.

Completion Initiative

The Completion Initiative launched in 2013 at the request of President Morrison Goings. This multi-year plan focused on improving the rate at which LWTech students attain degrees or certificates. With the 2016-2017 academic year designated as the last year of this plan, future activities will be embedded in the next Strategic Plan. Highlights from 2016-2017 include:

Transition to an innovative, faculty-led guided self-placement model for new student assessment in math and English. This allows students to take ownership of their education from the beginning, and is funded by a grant from College Spark Washington.

Orientations both for part- and full-time faculty ensures faculty awareness of institutional expectations and supports them with the resources they need to be successful.

Development of new data dashboards allows faculty, staff, and students to easily access student success information, such as cohort completion rates and enrollment trends. The data dashboards are available at lwtech.edu/Data.

Equity, Diversity, and Inclusion Plan

In May 2015, LWTech adopted our Equity, Diversity, and Inclusion Plan (EDIP). The EDIP provided a roadmap for work through fall 2017 with additional formal goals related to equity and diversity in the upcoming Strategic Plan. Accomplishments from 2016-2017 include:

Raising the EDI Advisory Committee to Council status to solidify its role and importance in college governance. The Council is now one of five campus councils with executive-level sponsorship.

Offering of professional development opportunities related to equity, diversity, and inclusion for all through the Professional Development center on campus. This center offered EDI-focused trainings, including Safe Zone Training - Supporting LGBTQ+ and Working with ESL Speakers in the Classroom.

Collaboration on the upcoming Strategic Plan to ensure an EDI focus to continue the foundational work accomplished under the EDIP.

Grant Development

LWTech, in collaboration with the Workforce Development Council of Seattle King County and the Corporate & Continuing Education Center at Everett Community College (CCEC), received $275,000 from the Workforce Training and Education Coordinating Board to support the manufacturing industry in King County. The Upskill Backfill project will upskill current manufacturing employees into management and leadership roles through trainings at the CCEC. LWTech will backfill those openings with graduates from one of our many advanced manufacturing programs. Community partners include Seattle Goodwill and Seattle Housing Authority. Current employer partners include Astronics, Spectralux, and Genie (Terex brand).
The college will continue work on other federal grants in 2017-2018, including:

• Future Tech Stars NSF S-STEM scholarship program (DUE 1458583)
• Photonics Technology program Funded by NSF ATE 1502032)
• Department of Education programs:
  • TRiO - Student Support Services (P042A150150 and P042A150152)
  • Center of Excellence for Veteran Student Success (CEVSS) (P116G150117)

Beyond federal grants, the college is funded by private foundations including:

• Achieving the Dream (ATD)
• Open Educational Resources Initiative
• College Spark Washington (College Spark)
• Smart Start Student Welcome Center

Strategic Plan

LWTech is preparing to implement the new 2017-2020 Strategic Plan. A summary of the past plan and steps to date for the upcoming plan are provided in the following text:

Background: Fall 2013-2017 Strategic Plan

The college community developed this plan after a year of in-depth work across campus. Following implementation, LWTech embarked on a process to assess and reflect upon the included goals and strategies. The Institutional Planning and Effectiveness Committee (IPEC) coordinated this work while tracking performance of the plan through 2016-2017. The dashboard can be found here: lwtech.edu/StrategicPlanPerformance.

Planning for the 2017-2020 Plan

Development of the 2017-2020 plan began in January of 2017. Members of Executive Cabinet agreed with the recommendation and spent winter quarter brainstorming goals and strategies across their departments. In March of 2017, the Cabinet members drafted a transitional plan with the assistance of a volunteer facilitator, followed by extensive vetting of the plan. This included feedback from students, faculty, staff, and various internal and external groups, such as College Council, the Foundation Board, and the EDI Council, 29 meetings in all. In April, the college community reviewed the next draft through All-Staff meetings and open forums, while Instructional Advisory Committees shared feedback at the annual advisory appreciation dinner. The Board of Trustees approved the final plan at their September 11, 2017 meeting.

Next Steps – 2017-2020 Strategic Plan

Following approval by the Board of Trustees, the 2017-2020 Strategic Plan will guide LWTech’s campus initiatives over the next three years. IPEC will again develop a performance monitoring system for the plan and welcomes input from across the college community. Similar to its predecessor, the plan is intended to be a responsive guide to support student success and college activities across campus.

The Strategic Plans are available for review at lwtech.edu/StrategicPlan.
LWTech by the Numbers
Demographics for 2016-2017

LWTech Enrollment Data: 2016-2017

= 1,000 Students

Enrollment (full-time equivalent students) 2,973
Enrollment (total headcount) 6,571

White Students 3,345
Students of Color 2,327
Student Race Not Reported 895

Male 2,613
Female 3,951

Enrolled with a degree already earned (associate’s or higher) 1,776

Basic Skills 837
Other (enrichment, improve job skills, etc.) 712
Transfer 982
Workforce Training 4,040

Highest Enrolled Programs

Nursing...346
Welding Technology ...197
Computing and Software Development ...181
Center for Architecture, Design and Engineering ...174
Computer Security and Network Technology ...151
Dental Hygiene ...147
Design ...156
<table>
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<tr>
<td>Federal Non-Financial Aid Grants</td>
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<td>Student Loans</td>
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<td>Scholarships Awarded</td>
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<tr>
<td>Work Study (dollar amount)</td>
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</tbody>
</table>

**LWTech Employee Information: 2016-2017**

- **Male**: 170
- **Female**: 300
- **White Employees**: 372
- **Employees of Color**: 98
- **Full-Time Teaching Faculty**: 85
- **Part-Time Teaching Faculty**: 238
- **Classified**: 104
- **Administrative**: 43

- **Median Student Age**: 30
- **Student: Faculty Ratio**: 15:1
- **Median Employee Age**: 49

= 100 Employees
Celebrated Donors:
Bob & Linda Tjossem

Each year, the Foundation provides hundreds of merit and need-based scholarships for our students. Without the contributions from generous donors, like Bob and Linda Tjossem these scholarships would not be possible.

“LWTech is incredibly fortunate to have the support of the Tjossems. They care deeply about students receiving a quality education that leads to family wage job employment. As a result of their leadership and generosity, our community will gain countless highly-skilled workers in the fields of welding, machine technology, electronics and computer security network technology,” said Elisabeth Sorensen, executive director of the Foundation.

Mr. Tjossem’s involvement in workforce education began nearly 50 years ago, when he was an Assistant Attorney General for the state of Washington, working in the Education Division. He quickly distinguished himself in this role, rising to the head of the division and representing the State Board of Community Colleges and the Community College System. Following this success, Mr. Tjossem went into private practice in Kirkland, Wash. where he was a partner in the Livengood firm for over 30 years. There, he served as general counsel for the Lake Washington School District during the time when the school district owned and operated the “Voc-Tec,” which would later become LWTech.

As a true community leader, Mr. Tjossem was deeply involved in the effort to establish Cascadia College. He served on two committees selected by the State Board, successfully lobbied through legislation to create Cascadia Community College, and was appointed to their first Board of Trustees. Upon retiring, Mr. Tjossem moved to North Bend, requiring him to resign from the Board. However, his strong interest in supporting higher education continued.

“I was becoming increasingly concerned about the lack of emphasis on vocational education, particularly at many of the state’s community colleges. I was seeing other colleges dropping their vocational programs,” said Mr. Tjossem. He pointed out that LWTech was the exception. “The reason Linda and I turned to LWTech was that other colleges didn’t offer these hard-core vocational programs.”

In an effort to support workforce education and bring more attention to it, the Tjossems then reached out to the Foundation about creating a new scholarship program. In the spring of 2016, they established the Tjossem Family Endowed Scholarship Fund with a generous donation of $125,000. This endowment provides two $1,000 scholarships annually to assist students enrolled in an eligible vocational program with their educational expenses, such as tuition, textbooks, and supplies. Since 2016, the Tjossems have continued to donate to this fund, bringing the current endowment to $250,000, and increasing the number of annually awarded scholarships to ten.

“I truly believe that education is a great equalizer,” said Mr. Tjossem. “If somebody wants to work hard, I’m willing to support them, and help get them a job.” This support will change the lives of countless LWTech students, and through the ripple effect of education, positively affect our community for many years to come.
2016-2017 LWTech Foundation Officers

2016-17 Board Officers
Laura Wildfong  President
          Owner, Northwest Nurseries
Diane Haelsig  Vice President
          Retired Software Company Owner
Teddy Overleese  Secretary
          Community Leader/Artist
Solomon Karmel  Co-Treasurer
          Branch Manager, First Allied Securities
John Feistner  Co-Treasurer
          Vice President, North Sky Capital

2016-17 Board Members
David Berkey, JD  Berkey & Kooistra
Emily Bolen  Jerome Bruhn and Associates
Kate Butcher  Kate Butcher Consulting
Dan Frost, DDS  Frost Family Dentistry
Clara Hollin, CFP  Lincoln Financial Advisors
Richard Lerz  CEO, NYTEC, Inc.
Angela Martin-Davis, BSN, MBA  Evergreen Home Care Services of Evergreen-Health
Rosemary McAuliffe  Washington State Senator (retired)
Brenda Nunes  Keller Williams Eastside, Brenda Nunes KW Nunes Group
Sherry Zins-Calvert  Malidan Capital Group

Financial info
Revenue 2016-2017
Endowments  $156,125.00
Events  $109,652.74
Gifts  $351,709.87
Other  $59,561.44
Grand Total  $677,049.05

Expenses 2016-2017
Administration  $22,470.66
Insurance  $12,873.60
Programs  $45,700.90
Scholarships  $230,616.80
Grand Total  $311,661.96

Ex-Officio Directors
Nolan Koreski  Professor Emeritus, LWTech
Zoe Melendez, MSN  LWTech Faculty
Ellen Miller-Wolfe  City of Kirkland
Amy Morrison Goings, Ed.D.  President, LWTech
Elisabeth Sorensen, MPA  Executive Director, LWTech Foundation
Bill Thomas  VP Administrative Services, LWTech
The 2016 Bright Futures Benefit Breakfast, held on campus on November 1, 2016, successfully raised over $123,000 in support of student scholarships, program support, and the student emergency fund. The Foundation's signature event showcased inspiring student speakers, informative videos produced by a recent LWTech graduate, and a delicious breakfast prepared by LWTech’s outstanding Culinary and Baking Arts students.

President Goings honored State Senator Rosemary McAuliffe, a true champion of higher education, with an Honorary Bachelor’s Degree in Public Health, in recognition of her stellar advocacy and longstanding partnership with LWTech.

“I consider it a privilege to have known Senator McAuliffe for the past 20 years and to have witnessed her tremendous commitment as a public servant. Her grace and adoration for her community and family has made our community, and our college, a better place,” said President Goings.

Senator McAuliffe’s impressive support of the institute includes playing a key role in advocating legislation to change our name from Lake Washington Technical College to Lake Washington Institute of Technology, serving on the LWTech Foundation Board of Directors, and Honorary Co-Chair of the Foundation’s Bachelor’s of Science in Nursing Startup Campaign. Additionally, five of Senator McAuliffe’s grandchildren are graduates of LWTech!

The Bright Futures Benefit Breakfast, proudly presented by Microsoft, featured many key business and community leaders in addition to students. Master of ceremonies, former LWTech Trustee Neil Johnson, spoke warmly of his support, “I personally fund several scholarships at LWTech, and as the Chief Operating Officer at EvergreenHealth, I know firsthand the importance of a well-educated, skilled workforce.”
The Foundation is pleased to announce Nancy Dick as the recipient of the 2017 LWTech Foundation Annual Distinguished Alumni Award. Created in 2013, the LWTech Distinguished Alumni Award is the highest honor the institution can bestow upon an alumnus in recognition of professional accomplishments and/or service to the community.

Dick began her association with LWTech as a student, following a job layoff. She completed a Certificate in Graphics in 1999, and an Applied Associate of Science degree in Computer Graphics in 2002. Leveraging her prior industry experience, Dick started as a part-time instructor for LWTech in 1999, developing and teaching technical design-related courses. While teaching, she earned a B.S. from City University in 2005, and later, a Master of Communication in Digital Media from the University of Washington in 2008. She then rose to a full-time, tenure-track position and taught until 2008. Dick became Dean of Instruction, Applied Design Programs in January 2009, serving in that position until 2015. Dick has worked with leading software companies on certification exam development and is passionate about educational pathways for non-traditional students, with the goal of empowering them to further their education and pursue career opportunities.

Dick was inducted into the University of Washington, Department of Communication, Alumni Hall of Fame in 2013. In July 2017, she graduated from the Washington Executive Leadership Academy (WELA), an exemplary leadership program created by, and for, our community and technical college system. Currently, Dick serves as Director of Workforce Education at the Washington State Board of Technical and Community Colleges. She remains a friend, partner, and distinguished alumna of LWTech.

Doubling the Impact! LWTech Foundation Annual Scholarship Reception

The Foundation’s Fourth Annual Scholarship Reception, held on May 10, 2017 and sponsored by Frost Family Dentistry, highlighted both the accomplishments of LWTech’s student scholarship recipients and the incredible generosity of Foundation scholarship donors in an afternoon reception filled with honored donors, delighted students, and proud families and friends.

As part of the celebration, President Morrison Goings paid tribute to special donors, Bob and Linda Tjossem, for “doubling the impact” of the Tjossem Family Endowed Scholarship Fund. As a result of their unprecedented giving, the Tjossem Family Endowed Scholarship will provide ten scholarships in perpetuity for hardworking students in a variety of workforce programs.

“This is truly one of my favorite events of the year,” said Dr. Dan Frost, Foundation Board Director (and presenting sponsor of the event, via his practice, Frost Family Dentistry). “The scholarship reception provides a unique and important opportunity for scholarship recipients to meet and say thank you to the donor(s) who made his or her scholarship possible. Watching this connection is the heart and soul of the Foundation’s work.”

Distinguished Alumnus – Nancy Dick

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Currently, Dick serves as Director of Workforce Education at the Washington State Board of Technical and Community Colleges. She remains a friend, partner, and distinguished alumna of LWTech.
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**Gifts of 50,000+**
The Peierls Foundation, Inc.

**Gifts of 25,000+**
Bill & Alyson Gardner Shelby

**Gifts of 10,000+**
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Each year hundreds of students are able to enroll in a program at LWTech, to get the education that will help them get a job, learn the skills that employers need, or update their skills as technology advances. Your generosity provides the scholarships and emergency help they need to fulfill their dreams.

On behalf of the Foundation, and all who benefit, thank you!

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Lake Washington Institute of Technology prepares students for today’s careers and tomorrow’s opportunities.

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LW Tech.edu/Calendar
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