Executive Cabinet Report to Board of Trustees

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<tr>
<th>Board Meeting Date:</th>
<th>March 2, 2020</th>
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<tr>
<td>Submitted by:</td>
<td>Leslie Shattuck</td>
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<tr>
<td>Department:</td>
<td>Communications and Marketing</td>
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The Communications and Marketing team (team) spent February supporting several departments across the college. The following is an update of the top-level projects they worked on during the month, as they align with trustee goals and strategies for the 2019-2020 academic year. There are currently 184 active projects in the department.

**Board Goal 1: Provide strong leadership and direction for the college**

☒ Evaluate and approve policies that support the Equity, Diversity, and Inclusion plan in both the learning and workplace environments.

Supporting the Equity, Diversity, and Inclusion plan in both the learning and workplace environments

The team continued to create communications and marketing materials that are inclusive, and create a community of belonging, where all are and feel welcome.

**Board Goal 3: Build community connections for the College.**

☒ Support LWTech’s outreach initiatives.

**College Outreach Initiatives:**

**Public Relations**

The team continued their work to engage local, regional and national reporters/writers to elevate awareness of the college. The college received coverage in the following media outlets and/or is working on the following media pitches:

Media Coverage: Ongoing Series with the *Reporter* Newspapers:

Kirkland Reporter: Recession Proofing Your Career (February column, scheduled to come out the third week of February)

The team also worked on press releases and pitches for the following:

- Board of Trustees Transforming Lives Award Nomination
- CSNT Codebreaker Challenge Competition
- Open House
- Tenure
- Hope Center Statistics
- Accreditation
- All-WA Team
Social Media
The team conducted social media outreach which included posts on Instagram, Facebook, Twitter and LinkedIn. Social media engagement continues to perform well. Social Media engagement and the number of followers has increased in relation to the implementation of weekly Instagram stories. Social media outreach over the past month promoted various academic programs, annual open house, info sessions, holidays, campus events, and much more.

Website and Social Media Analytics
The following is the overview of website and social media analytics for December.

Website Highlights, January
- Overall traffic in January was up by 86%, with the number of users up by 51%, and pageviews up by 61% from December. Compared to January 2019, traffic was up by 15%, with 20% more users, and 9% more pageviews. An increase in January from December is to be expected with the start of a new quarter. Also inclement weather in January contributed to increased engagement. An increase year over year indicates that marketing tactics such as advertising and SEO is driving more traffic to the website.
- Nursing, Dental Hygiene, and Design program pages were the top three program pages with an increase in visits for all the pages from the previous month. Dental Hygiene also had an increase of 27% in visits from the same time in 2019.
- Geographically, visits from Redmond were up 141% from December, and 367% from 2019. Visits from China increased 375% from December and 2000% from the same time in 2019. Visits from the U.K. were also up by 136% from 2019.
- Visits from social media were up by 56% from December, and up by 15% from January 2019. An increase is to be expected due to the start of a new quarter and January's inclement weather. Most visits were from Facebook (86%) and Twitter (5.8%).
- The most visited day was Wednesday, January 15 with 8,734 visits. The least visited day was Sunday, January 1 with 1,867 visits.

Social Media Highlights, January
- Audience reach grew by 1% from December and 11% from same time in 2019. The largest gain in followers came from Facebook (120 new followers), Twitter (74 new followers), and Instagram (48 new followers). The increase is slightly higher than normal and can be attributed to the start of the new quarter, as well as inclement weather in January.
- Overall engagement was up by 196% in January compared to December and up by 53% from the same period in 2019. Impressions were also up by 127% from December, and 39% from 2019. The largest gains were on Twitter and Facebook and are mostly due to the weather related posts. An increase in number of posts in January also contributed to increased engagement and impressions. Note LinkedIn was the only platform that did not see significant gains, because inclement weather information is not posted on this platform.

Website
The team continued their work with ongoing maintenance and updates to the website.

Transformations Magazine
The team completed work on the 2020 edition of Transformations magazine.

Viewbook
The team continued their work on the next Viewbook.

Advertising Campaigns
The team continued their work on the Open House (general awareness, Perkins, non-traditional students-focused, and Biomedical Device Assembler-focused), and Spring Open Enrollment (general awareness, Biomedical Device Assembler-focused, and Engineering) campaigns.
New Advertising Campaign:
Kim Goddard and Leslie Shattuck continued their work concepting the new advertising campaign that will roll out in the summer of 2020.

President’s Office Support
The team provided communications support to the President’s office.

Student and Staff Stories
The team continued to identify and interview students, faculty, and alumni for a variety of outreach purposes, including PR outreach, printed and online materials.

Other Departmental Activities/Highlights

Digisign Updates
The team continued to update content on the campus-wide digisign system.

Programs and Department Support
The team worked on several marketing projects for various programs throughout the college. These included brochures, banners, and flyers, just to name a few.
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<tr>
<td>Submitted by:</td>
<td>Meena Park</td>
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<tr>
<td>Department:</td>
<td>Human Resources, Payroll &amp; Benefits</td>
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The HR/Payroll & Benefits team continues to support the College in various ways.

Below is a summary of ongoing projects as they align with trustee goals and strategies for the 2019-2020 academic year. Where there is a checked box, the department supported this work over the last month. Focus will vary from month to month over the course of the year. There is an additional section “Other Departmental Activities/Highlights” at the end of the report where additional project information is included.

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<th>Board Goal 1: Provide strong leadership and direction for the college</th>
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☒ Evaluate and approve policies that support the Equity, Diversity, and Inclusion plan in both the learning and workplace environments
☒ Evaluate and approve policies that support faculty and staff development and retention

Supporting the Equity, Diversity, and Inclusion plan in both the learning and workplace environments
As members of EDI Council, Community Building and Professional Development and the EDI Hiring Subcommittees, HR team members are involved in planning college-wide In-Service activities for March 6 and April 15. March 6 activities include playing Achieving the Dream's Finish Line game, designed to increase awareness of the barriers to student success and completion. This will be followed by the annual Community Potluck. On April 15, guest speaker Yoshiko Hardin, VP of Student Services at Seattle Colleges, will lead a session on the topic of micro aggressions followed by 2-hour breakout sessions related to EDI.

Support and promotion of faculty and staff development and retention

**Pop-Up Popcorn Event**
The HR Advisory Committee surprised our hardworking staff and faculty on February 11th with a Pop-Up Popcorn event, conveniently aligned with Advising Day and the All-Staff meeting.

**Winter Appreciation Event – February 12**
The Winter Warm Up event was a huge success! Both the afternoon and evening sessions were very well attended with over 250 notes of appreciation being shared!

**HR Advisory Meeting**
The HR Advisory Committee met on February 13 to de brief both the Pop-Up Popcorn and Winter Appreciation events. The committee will be working on the next initiative, Employee Recognition, with an anticipated roll-out in Spring quarter.
LEADS
The February LEADS session was dedicated to Effective Communication. Dr. Suzy Ames, Vice President of Instruction, presented on the topic of ‘Poised Under Pressure’ and Kendra Fuller, consultant, led an engaging session on Effective Communication and Difficult Conversations.

Quarterly Leadership Team Meeting
On February 5th, the leadership team participated in a workshop facilitated by Dr. Ruby Hayden, VP of Student Services and Audrey Bernal, Coordinator of the RISE Center, on the topic of Safe Zones for the work environment. This session provided ways for the leadership team to practice ways to be more inclusive as supervisors and campus leaders especially related to gender identity.

Quarterly Classified Team Meeting
On February 19, the Classified employee groups including Administrative Support, Facilities, and Maintenance participated in a professional development workshop focused on the topic of practicing empathy and grace.

Board Goal 3: Build community connections for the College.

☑ Participate in key conferences and events, such as ACT and legislative functions

Key conferences and events
On February 4 -6, Title IX team members attended a 3-day Title IX Investigator and Coordinator training facilitated by Julia Dunn, Senior Associate Dean of Students at Whitman College.

On February 6 & 7, Meena Park attended the Winter HRMC conference at Tacoma Community College.

Other Departmental Activities/Highlights
Faculty interest based bargaining is on-going with an anticipated non-economic issues wrapping up by March 13.

On January 28, the quarterly IUOE Labor Management Committee meeting was held. Topics discussed included the budget approval process, ctcLink overview, and a proposed revised evaluation process. A sub-committee will convene to finalize this work.

On February 12, the quarterly Classified Labor Management Committee meeting was held. Bruce Riveland, VPA discussed the status of ctcLink and the possible impacts it could have on Classified staff. Additionally, the upcoming Quarterly Classified Professional Development session on Empathy was discussed as well as planning for the Annual Classified In-Service.
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<tr>
<td>Submitted by:</td>
<td>Suzanne Ames</td>
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<tr>
<td>Department:</td>
<td>Instruction</td>
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**Board Goal 1: Provide strong leadership and direction for the college**

☒ Evaluate and approve policies that promote student enrollment, achievement, and completion.
☒ Evaluate and approve policies that encourage workforce development, and provides polytechnic pathways, from basic skills to baccalaureate programs, for students to achieve their goals.

**Promotion of student enrollment, achievement, and completion**

During the first week of February each year, the American School Counselor Association (ASCA) celebrates school counselors during their National School Counseling Week (NSCW). Dean of High School Programs Tuan Dang would like to recognize Lillian Martz and Devin Blanchard, who are certified by the State of Washington to hold the title of “Professional School Counselor.” Tuan would especially like to recognize Devin Blanchard on receiving her School Counselor’s certification (ESA) for the State of Washington this past year. This process involved verifying her educational history and degree, confirming her internship and work history, and taking/passing a national exam for school counseling professionals.

**Encourage workforce development, and provides polytechnic pathways, from basic skills to baccalaureate programs, for students to achieve their goals.**

Dr. Morrison, Dr. Ames, Mike Potter and Assistant Professor Matt Benner presented the college’s 11th BAS Program Proposal for Applied Management - Entrepreneurship to the State Board for Community and Technical Colleges. The program will start in Fall 2021.

Dr. Morrison, Dr. Ames, Dr. Sen and Dr. Westman presented the college’s 12th Statement of Need for a BAS in Physical Therapy Assistant. The team will present the Program Proposal at a future State Board meeting.

Dr. Ames and Director of Industry Outreach Brianna Rockenstire met with Kevin Wang, the founder of the LEAP program at Microsoft, now on his own, to brainstorm ways to develop a formal mentorship program for BAS students in Software Development.
Executive Cabinet Report to Board of Trustees

Board Meeting Date: March 2, 2020

Submitted by: Elisabeth Sorensen

Department: LWTech Foundation

The LWTech Foundation continues to raise funds in support of LWTech’s outstanding programs, students and campus initiatives.

Board Goal 1: Provide strong leadership and direction for the college

☒ Support the accreditation process.
☒ Evaluate implementation of the LWTech’s strategic plan.
☒ Evaluate and approve policies that promote student enrollment, achievement, and completion.
☒ Evaluate and approve policies that support the Equity, Diversity, and Inclusion plan in both the learning and workplace environments.

Supporting the Equity, Diversity, and Inclusion plan in both the learning and workplace environments
The Foundation continues to fund materials, trainings and professional development opportunities that support LWTech’s Equity, Diversity and Inclusion Plan.

The LWTech Foundation was pleased to purchase movie tickets for members of the Equity, Diversity, and Inclusion Council (EDIC) to see the film “Just Mercy.” “Just Mercy” is based on young lawyer Bryan Stevenson’s history-making battle for justice.

Board Goal 2: Evaluate and support resource development initiatives.

☒ Support LWTech Foundation efforts to increase revenues available for scholarships, programs, faculty and staff professional development, and college support.
☒ Support opportunities for public-private partnerships that contribute to scholarships, programs, and faculty and staff professional development.
☒ Support LWTech’s efforts to participate in grant programs that benefit scholarships, programs, and faculty and staff professional development.

Support LWTech Foundation efforts to increase revenues available for scholarships, programs, faculty and staff professional development, and college support
The LWTech Foundation Board of Directors are currently reviewing applications for Spring 2020 Scholarships. Thanks to our very generous donors, the Foundation will proudly distribute over $200,000 in scholarship aid during this scholarship cycle.

Support LWTech’s efforts to participate in grant programs that benefit scholarships, programs, and faculty and staff professional development
The Foundation received a generous gift of stock in the amount of $11,650 from Carol Woodall for The Dr. David Woodall Vision Endowed Scholarship. This gift brings The Dr. David Woodall Vision Endowed Scholarship to $70,000 (grown from $10,000 in 2015).
The Foundation received a generous gift of stock in the amount of $32,151 from Dr. Ed and Pam Belcher for The Key Scholarship. The Key Scholarship pays full tuition, books and fees for two students at LWTech.

The Foundation has tentatively scheduled a visit to LWTech’s campus for Brian Peierls, The Peierls Family Foundation for Monday, July 6 and Tuesday, July 7, 2020.

| Board Goal 3: Build community connections for the College. |

☒ Support LWTech’s outreach initiatives.
☒ In coordination with the president, actively participate and engage in community activities.

College Outreach Activities
On Wednesday, February 19, Elisabeth Sorensen hosted a tour of the LWTech Dental Lab for six members of the Altrusa Club of Lake Washington East. The Altrusa members also met student Lihn “Johnny” Do, recipient of the Altrusa “Make a Difference” Tools of the Trade Scholarship.

On Thursday, February 20, Elisabeth Sorensen gave a presentation about student scholarships to the Sammamish Rotary Club. The Sammamish Rotary Club funds an annual scholarship in the amount of $1,000 annually for a LWTech student.

On Thursday, February 20, Elisabeth Sorensen met with Fred Russell, President of the Northwest Alfa Romeo Club to establish the Northwest Alfa Romeo Club’s first scholarship at LWTech in support of automotive students.

On Friday, February 21, President Morrison and Elisabeth Sorensen welcomed generous LWTech Foundation donors Jim Kinsella and Bob McNeal to campus along with several of their special family members for a tour of the LWTech Nursing Lab and discussion with several standout fifth and sixth quarter nursing students. Jim Kinsella and Bob McNeal are strong supporters of our Bachelor of Science in Nursing Program and spearheaded the "Bridge the Gap" Student Emergency Fund Matching Challenge at the LWTech Foundation's Annual Bright Futures Benefit Breakfast resulting in a $50,000 student emergency fund.

Active participate and engage in community activities
Elisabeth Sorensen attended the Greater Kirkland Chamber of Commerce Meeting on Tuesday, February 11.

Elisabeth Sorensen continues to serve (as LWTech’s representative) on the Greater Kirkland Chamber of Commerce Board of Directors.

Other Departmental Activities/Highlights
The Foundation welcomed Alysen Laasko as the new Foundation Manager (replacing Samantha Dale) on Thursday, February 6. Alysen previously worked at Shoreline Community College Foundation.
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<td>Submitted by:</td>
<td>Cathy Copeland</td>
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<td>Department:</td>
<td>Research &amp; Grants</td>
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The department continued supporting work across the college, including grant applications and the data work across campus. Where there is a checked box below, the department supported Trustee goals. Two new team members joined Research & Grants: Ms. Sarah Chandler is the New Assistant Director and Ms. Molly Verschuyl is the new Grants Specialist.; they met the Board of Trustees at the February meeting.

### Board Goal 1: Provide strong leadership and direction for the college

- ☒ Support the accreditation process.
- ☒ Evaluate implementation of the LWTech’s strategic plan.
- ☒ Evaluate and approve policies that promote student enrollment, achievement, and completion.
- ☒ Evaluate and approve policies that support the Equity, Diversity, and Inclusion plan in both the learning and workplace environments.
- ☒ Evaluate and approve policies that encourage workforce development, and provides polytechnic pathways, from basic skills to baccalaureate programs, for students to achieve their goals.
- ☒ Evaluate and approve policies that support faculty and staff development and retention.
- ☒ Use data to assess the effectiveness of policies.

#### Accreditation
Moving forward, the team will support development of new metrics related to mission fulfillment. This process will include work from the Institutional Planning & Effectiveness Committee (IPEC) and development of new mission fulfillment metrics.

#### Strategic Plan
The department will continue will work to support assessment of the short-term, three-year plan through this academic year. The team will also support development of the larger scale, long-term plan that will be developed in the 2020-21 academic year.

#### Progress towards the identified goals and the development and implementation of college initiatives
Research & Grants supports this work through dashboard development, assessment and grant writing. An example of this is Guided Pathways implementation: the department created new data access portals through Tableau Community Dashboards and secured new funding to support this work.

#### Promotion of student enrollment, achievement, and completion
The department launched the 2019-20 Tableau Community Dashboard trainings at opening week in September. Attendees included faculty members and representatives from Student Services. The monthly trainings began again on February 20.
Supporting the Equity, Diversity, and Inclusion plan in both the learning and workplace environments
Ms. Cathy Copeland joined the Equity, Diversity, and Inclusion Council (EDIC) last year; Ms. Sarah Chandler also joined for the remainder of the 2019-20 academic year. The team supported the EDIC subcommittee on research and, last year, the subcommittee presented an overview of LWTech’s climate that reviewed data sources such as the Employee Survey and student surveys such as SENSE and CCSSE. The subcommittee is finalizing proposed updates to the Employee Survey and will bring those to executive cabinet for review.

Encourage workforce development, and provides polytechnic pathways, from basic skills to baccalaureate programs, for students to achieve their goals.
The team continues to support a new grant from College Spark Washington, which will support math pathways between basic education and developmental math (see Board Goal 2 for additional details). This work is led by Dean Doug Emory and Sherry McLean, a faculty member in the math department.

Use data to assess the effectiveness of policies
Upcoming data projects include:

Integrated Postsecondary Education Data System (IPEDS)
The team completed Winter 2020 surveys and will next complete Spring 2020 surveys.

Ongoing assessment of the Strategic Plan
The department will support the college in assessing the final year of the current Strategic Plan. This work will be led through the Institutional Planning and Effectiveness Committee (IPEC).

Board Goal 2: Evaluate and support resource development initiatives.

☒ Support opportunities for public-private partnerships that contribute to scholarships, programs, and faculty and staff professional development.
☒ Support LWTech’s efforts to participate in grant programs that benefit scholarships, programs, and faculty and staff professional development.

Public-private partnerships that contribute to scholarships, programs, and faculty and staff professional development
Grant work necessitates public-private partnerships. All work related to this goal is summarized below.

Support LWTech’s efforts to participate in grant programs that benefit scholarships, programs, and faculty and staff professional development

College Spark Washington
LWTech received $150,000 in funding from College Spark Washington to implement a ‘flipped learning’ approach in math pathways from developmental education to college-level math. Flipped learning is a strategy in which a student studies independently outside of class (e.g. online videos or resources) and participates in discussions and activities during the scheduled course meeting time. This project launched this fall.

National Science Foundation (NSF)
LWTech currently leads an Advanced Technical Education (ATE) Coordination Network that brings together applied baccalaureate faculty in computer science (DUE 1700629). The team will explore new NSF grants for

Student Emergency Assistance Grant (SEAG)
LWTech received $50,000 in grant funding from the State Board for Community and Technical Colleges. The team provided support to Dr. Ruby Hayden to write this proposal and the college will administer these funds to students starting this winter.

TRIO – Student Support Services and Student Support Services for Students with Disabilities
LWTech submitted two proposals to the Department of Education to continue our successful TRIO projects on campus. The proposals were at the end of January and will request annual budgets of $581,583 over both projects.

Board Goal 3: Build community connections for the College.

☑ Support LWTech’s outreach initiatives.
☑ Participate in key conferences and events, such as ACT and legislative functions.
☑ In coordination with the president, actively participate and engage in community activities.

Support LWTech’s outreach initiatives.
In collaboration with Communications & Marketing as well as the outreach department, the team will support the development of a new Viewbook for LWTech.

Participate in key conferences and events, such as ACT and legislative functions.
National Conferences – League for Innovation and TRIO
Ms. Copeland and a team from Student Services and Instruction will present at the upcoming League for Innovation conference in March. The review team selected the group to present on LWTech’s Guided Self Placement work that was funded by College Spark Washington. The process to submit is competitive and will allow for a national audience to learn more about our placement work.

State Board Conferences
Ms. Chandler will attend the upcoming Research & Planning Commission meeting. When the next Grant Developers conference is scheduled, the team will aim to attend as well.

Participate and engage in community activities.
The team is supporting the 2019-2020 LEADS cohort is developing research methodologies for their team projects. This includes work collecting data from alums of LWTech and reviewing available data sources on campus (e.g. results from past Employee Surveys). Team members also attended the session facilitated by Ms. Kate Butcher on February 11.
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<tr>
<td>Submitted by:</td>
<td>Andrea Olson, JD</td>
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<td>Department:</td>
<td>Special Assistant to the President</td>
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**Board Goal 1: Provide strong leadership and direction for the college**

☑ Evaluate implementation of the LWTech’s strategic plan.
☑ Evaluate and approve policies that promote student enrollment, achievement, and completion.
☑ Evaluate and approve policies that support the Equity, Diversity, and Inclusion plan in both the learning and workplace environments.
☑ Evaluate and approve policies that encourage workforce development, and provides polytechnic pathways, from basic skills to baccalaureate programs, for students to achieve their goals.
☑ Evaluate and approve policies that support faculty and staff development and retention.

**Strategic Plan**
Continuing to support to the college’s effort to be an employer of choice through the LEADS program by providing individualized coaching to each of the program’s participants.

**Policies and Procedures**
Continuing to work on policy revisions to be proposed to the Board in alignment with its Policy Review Calendar as well as work on refining college procedures. Chapter 1 updates have been approved by the Board. Updates to Chapters 2 and Chapter 3 have been developed and are in the process of being reviewed by the Policy Review Committee.
Executive Cabinet Report to Board of Trustees

Board Meeting Date: March 2, 2020
Submitted by: Ruby Hayden
Department: Student Services

Board Goal 1: Provide strong leadership and direction for the college

☑ Support the accreditation process.
☑ Evaluate and approve policies that support the Equity, Diversity, and Inclusion plan in both the learning and workplace environments.
☑ Support LWTech leading up to and through ctcLink implementation.

Accreditation
On February 4th, Vice President Hayden and the full executive leadership team participated in a full day retreat led by former NWCCU staff member, Les Steel. This session focused on college planning in preparation to address one of the college’s recommendations from the Fall 2019 Year Seven visit.

Supporting the Equity, Diversity, and Inclusion plan in both the learning and workplace environments
On February 5th, Vice President Hayden and the Coordinator of the RISE Center, Audry Bernal, provided Safe Zones training to the LWTech Leadership Team focused on supporting LGBTQIA+ employees at the college (with an emphasis on gender identity).

Support LWTech leading up to and through ctcLink implementation
Vice President Hayden and the Student Services Leadership Team continue to support the ctcLink implementation process including participating in state wide meetings, cleaning up data in preparation for conversion, and advocating at every opportunity for the software to be made accessible to support the needs of students and employees with disabilities.

Board Goal 2: Evaluate and support resource development initiatives.

☑ Support LWTech’s efforts to participate in grant programs that benefit scholarships, programs, and faculty and staff professional development.

Support LWTech’s efforts to participate in grant programs that benefit scholarships, programs, and faculty and staff professional development
LWTech was the recipient of a $50,000 grant from SBCTC which will enhance the existing Student Emergency Grant program. Work continues to quickly award these funds directly to students and over $30,000 has been spent since January 1st.

Board Goal 3: Build community connections for the College.

☑ Support LWTech’s outreach initiatives.
☑ In coordination with the president, actively participate and engage in community activities.
College Outreach Activities
In February, the Outreach and Recruitment office ensured an LWTech presence at the following events/locations:

- Juanita High School
- Edmonds High School
- Bellevue School District College Conference
- Thomas Jefferson High School
- Future Fair at Scriber Lake High School
- Crest Learning
- Transfer Fair at Shoreline College
- Sequoia High School
- Gibson Ek High School

Actively participate and engage in community activities

- On February 12th, Workforce Development staff hosted the Hopelink Energy Assistance Program on campus. Hopelink sponsors two grants to help cover heating costs for those who qualify.
- On February 25th the Workforce Development team held a quarterly community partner meeting. This was an opportunity to network, learn and share resources.
- Workforce Development staff also hosted the Winter Community Resource Fair February 25th. This event was open to the entire community.

Other Departmental Activities/Highlights

On February 24, 1986, a congressional resolution (H. Con. Res. 278) declared that Saturday, February 28, 1986, should be designated as "National TRIO Day" to commemorate the annual achievements of the Federal TRIO programs in communities across the country. Every year since then, the Council for Opportunity in Education has reserved the fourth Saturday in February as National TRIO Day – an opportunity to focus the nation's "attention on the needs of disadvantaged young people and adults aspiring to improve their lives if they are to become contributing citizens of the country, and to the talent which will be wasted if that investment is not made."

At LWTech, we have two federal Student Support Services TRIO programs serving 300 students with disabilities, low-income students, and first-generation to college students. TRIO services at LWTech include: tutoring, advising, financial literacy advising, career counseling, transfer planning, assistance in applying for financial aid, study skills support, graduation assistance, and more. Since 2005, TRIO at LWTech has served thousands of first-generation, low-income students, and students with disabilities.