# What Constitutes Appropriate Documentation of a Disability?

## Attention-Deficit/Hyperactivity Disorder (ADHD)
- **Documentation must be:**
  - Typed AND
  - On official letterhead AND
  - Not more than three years old
- **Signed by:**
  - Psychiatrist OR
  - Medical doctor OR
  - Psychologist who specializes in the diagnosis of ADHD
- **Must Include:**
  - Clear statement of diagnosis AND
  - Summary of history and diagnosis AND
  - Current functional limitations AND
  - Recommendations for accommodations that would assist the student in a higher education setting.

## Emotional/Mental Health
- **Documentation must be:**
  - Typed AND
  - On official letterhead AND
  - Not more than 6 months old
- **Signed by:**
  - Certifying professional who specializes in the diagnosis of this disability
- **Must Include:**
  - Clear statement of diagnosis AND
  - Summary of history and diagnosis AND
  - Current functional limitations AND
  - Recommendations for accommodations that would assist the student in a higher education setting.

## Physical/Chronic Health Disability
- **Documentation must be:**
  - Typed AND
  - On official letterhead
- **Signed by:**
  - Qualified professional
- **Must Include:**
  - Clear statement of diagnosis AND
  - Summary of history and diagnosis AND
  - Current functional limitations AND
  - Recommendations for accommodations that would assist the student in a higher education setting.

## Auditory/Hearing
- **Documentation must be:**
  - Typed AND
  - On official letterhead
- **Signed by:**
  - Qualified professional
- **Must Include:**
  - Information about the extent of the hearing loss AND
  - Prescribed adaptive equipment (hearing aids, FM system, etc.) AND
  - The audiogram.

## Visual Impairment
- **Documentation must be:**
  - Typed AND
  - On official letterhead
- **Signed by:**
  - Qualified professional
- **Must Include:**
  - Information about correctable visual acuity AND
  - Interpretation of examination results AND
  - Recommendations for accommodations that would assist the student in a higher education setting.

## Learning and Other Cognitive Disabilities
- **Documentation must be:**
  - Typed AND
  - On official letterhead AND
  - Not older than 5 years unless conducted after the student’s 17th birthday
- **Signed by:**
  - Qualified professional
- **Must Include:**
  - Full diagnostic assessment AND
  - Clear statement of diagnosis AND
  - Current functional limitations AND
  - Recommendations for accommodations that would assist the student in a higher education setting.

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**Note:** An IEP may not be sufficient documentation and a 504 plan is NOT accepted as appropriate documentation.