



We value your feedback. Complete this form and return to the Disability Support Services office, W207. This information helps us assess the quality of interpreters at Lake Washington Institute of Technology.

Interpreter Name: _____ Date: _____
 Evaluator Name: _____ Student Team Interpreter Supervisor
 Quarter: _____ Year: _____

Performance Ratings: *mark the appropriate number in the chart below*

4 = Excellent 3 = Acceptable 2 = Needs improvement 1 = Not acceptable

Skills	Performance Rating	Comments
Overall Interpreting Skills	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Fingerspelling Clear & Accurate	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Sign-to-Voice (understands the student)	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Voice-to-Sign (student understands you)	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Asks for Clarity when needed	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Facial Expressions (non-manual grammar)	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Appropriate Language Mode	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Supports his/her Team	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Professionalism	Performance Rating	Comments
Positive Attitude	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Respectful of you and others	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Adheres to the NAD-RID Code of Professional Conduct	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Arrives on time & is prepared for class	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Dresses Professionally	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Open to Feedback	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Maintains professional conduct & boundaries at all times	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Is fully present – focuses on the task at hand; not distracted by cell phone or side conversations	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Does not impose his/her own values or opinions	<input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Would you like to work with this interpreter again?	<input type="checkbox"/> Yes <input type="checkbox"/> No	